

Literacy Investigation Project Rubric for Assessment Scale

Component	6 points	8 points	10 points	Total
Explanation of Literacy Project or Literacy Program (Can be a specific literacy program or a hybrid creation of your own)	Program is minimally described. The focus of the program is generic and not specifically detailed to your classroom without through description.	Program is moderately or only adequately explained. The description of the focus of the program is only somewhat specifically detailed to your classroom and not explicitly described. Moderate explanation of how the program connects reading, writing, listening, & speaking.	The program is clearly explained. The focus of the program as it related to your classroom is explicitly described along with the written frameworks of the literacy program. Detailed explanation of how the program connects reading, writing, listening & speaking.	
Empirical Evidence of Program Success or Research Supporting Literacy Components of the Program	Only 1 (or less) sources of empirical evidence are cited to provide a rationale for the implementation of the program. Underlying theories are only minimally explained or not explained at all.	Sources of research regarding the program are detailed but are not related to why the program would be effective in your classroom. Underlying theories are defined but not elaborated upon.	Multiple sources of research are discussed to provide a basis of evidence for the program. Underlying theories of the program are explained as a means of projecting why the program has been & should be successful in your classroom.	
Explanation of projected implementation of literacy program into your classroom or reasons application would not be possible & barriers as to why.	Explanation of the projected implementation of the literacy program is interpreted as theoretically only, without the possibility of true implementation & sustainability.	Explanation of the implementation of the literacy program is implied or adequate but lacks a solid foundation in effective fidelity of implementation on a daily basis.	Explicit explanation of how the literacy program will be implemented into your classroom. This includes how the program will be sustained and differentiated for the different groups of students in your classroom.	

****** 3 points will be deducted if APA format is not used, paper is not at 8-10 pages & a minimum of 5 references are not used******